Roles for MLFTC Secondary Teacher Candidates in an Online Setting

**Term Description:**
- **Term 5:** First professional experience of MLFTC student’s program
- **Term 6:** Second professional experience (MLFTC student taking methods/content courses)
- **Term 7:** Final professional experience prior to student teaching (methods courses complete/may still have content courses to take)

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<tr>
<th>Intern Role</th>
<th>Description</th>
<th>Term Utilized</th>
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| **Student Success Coach**    | Intern: Provides feedback to students via  
  - Chat  
  - Learning Management System  
  - Breakout rooms (projects, assignments, independent practice)  
  Intern: Meets with students to discuss academic progress and set weekly academic goal | All Terms     |
| **Student Engagement Coach** | Intern: Ensures continuous engagement with students  
  - Utilizes chat to ping students who are not engaging in synchronous lesson  
  - Identifies online team builders for mentor teacher ex. Table Topics  
  - Hosts Wellness Wednesday sessions during lunch for students to engage in a supervised non-academic focused activity | All Terms     |
| **Technology Resource Manager** | Intern: Provides weekly check-ins to ensure students:  
  - Can access learning management system  
  - Understand asynchronous content | All Terms     |
| **Office Hour Host**         | Intern: Hosts office hours or tutoring sessions for the purpose of:  
  - Remediation  
  - Enrichment  
  - Project support/assignment support | Term 7        |
| **Small Group Instructor**   | Intern: Works closely with mentor teacher to  
  - Design and deliver small break out lessons (enrichment or remediation)  
  - Design recorded lessons for learning management system | Term 7        |