

**Learning tools for**

**community educators**



# We believe

**Community members can be a meaningful part of an educator team.**

**Everyone has something to contribute.**

**Bringing new voices into a learning environment creates a richer learning experience.**

**One teacher cannot be everything to everyone.**

**Classroom content should connect to the real world.**

**Uplifting the skills and knowledge of those around us strengthens our teams.**

# We are never done learning.

# **Who are community educators?**

**And how do they enrich student learning?**

# Educator teams with distributed expertise

At MLFTC, we support a continuum of educator roles. Instead of asking all educators to be all things to all learners at all times, we need to unpack the tasks we ask each professional to do and reallocate those tasks, sustainably, across teams. **Community educators are a crucial part of our vision.**



## Community educators

Prepared members of the community



## Paraeducator

Complement the work of professional educators



## Professional educators

Pre-service, novice, experienced and specialist teachers



## Educational leader

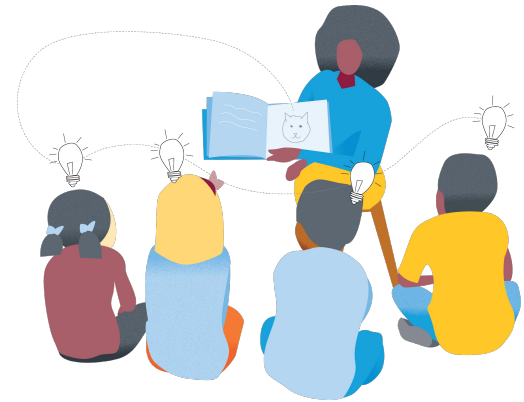
Leaders of teams, schools or systems

Learning environments can have a team of people with a broad spectrum of expertise and skills to support young people. Beyond professional educators and leaders, team-based environments can include community educators in a variety of roles to support learning.

# Community educators

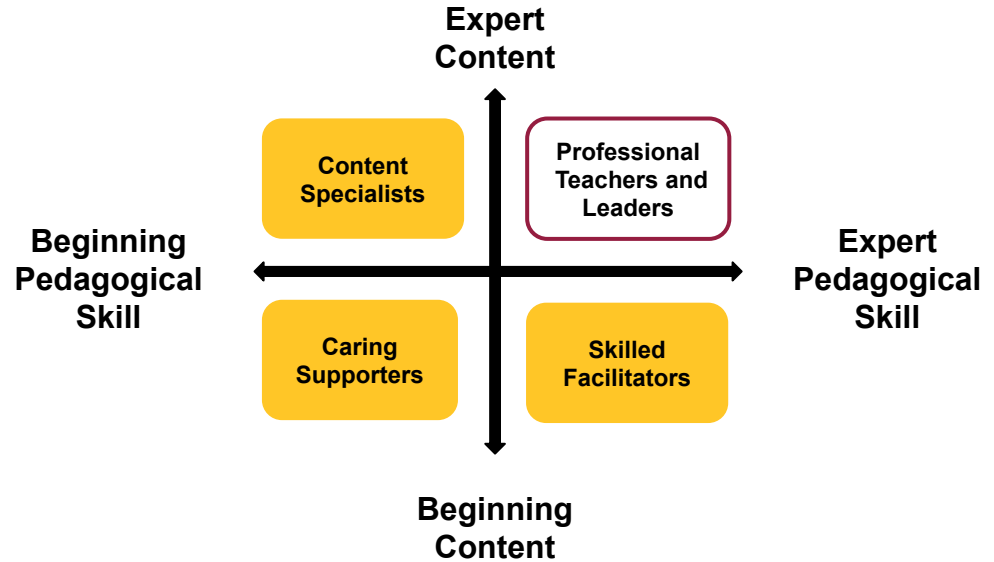
Community educators provide capacity and insight in service of deepening and personalizing student learning.

**They enrich learning environments by forging authentic relationships, sharing expertise and expanding networks.** They work in schools, community-based organizations and anywhere that learning happens.



# A variety of expertise

Community educators bring a wide range of skills and abilities to a learning space. They may have a specialty with specific content, be skilled facilitators, or ready to learn and excited to support young learners.



# **A variety of roles**

**The opportunities for how a community educator can support a learning environment are endless.**

**For example...**

# Carpenter as a community educator

This person does not yet identify as a community educator. This is their first time in a classroom in a while. They have been invited to be a one-time guest expert in a math class.

Their main goal is to share their knowledge of math in a real-world application.

They have experience in carpentry and applied mathematics, but need training in the approaches that students are using to solve problems, and how to interact with young people in a small group.





# Family member as a community educator

This person knows that they play an important role in educating the young person in their family. They have been volunteering in their nephew's classroom as a reading buddy for a few weeks, but want more information on how to be effective.

Their main goal is to be a supportive and helpful adult in the classroom.

They have experience with children but not necessarily in how to support specific learning goals. They would like to learn how to support an emergent reader and what redirection techniques to use in the classroom.



# Teaching artist as a community educator

This person identifies as a community educator and works in multiple schools throughout the city. They are working with an elementary class over many weeks on a deep dive into a novel.

Their main goal is to support student comprehension through kinesthetic learning.

They have a background in working with children and some training from their organization, but they need to brush up on their understanding of reading comprehension techniques.



# Community educators

create more opportunities for learning



## Network

An additional caring adult to help kids learn and grow.



## Engage

Share new ways of engaging children in learning.



## Connect

Provide real-world application to classroom content.



## Expand

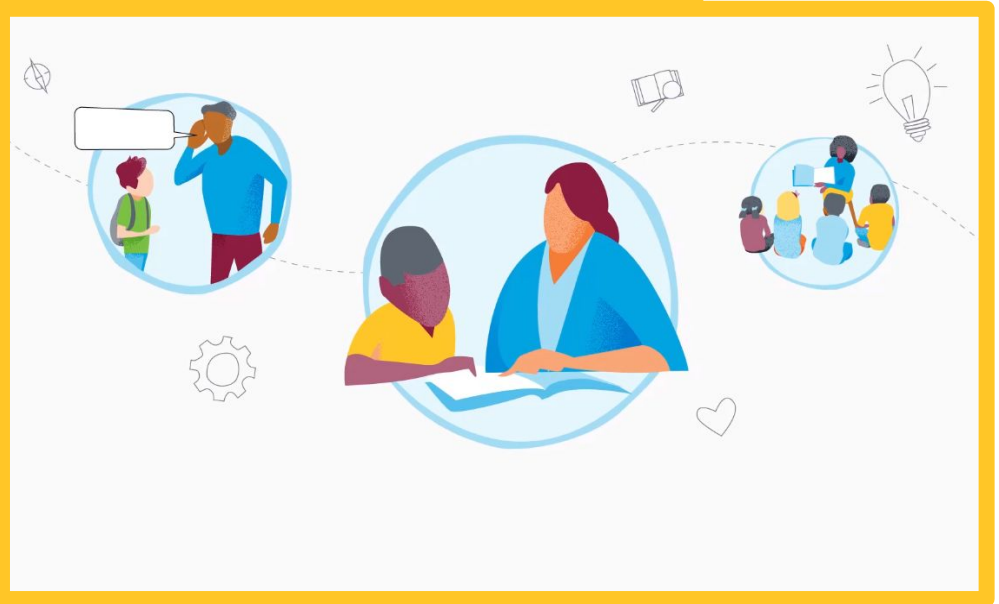
More locations in a community become learning spaces when we all have the tools to teach.

# **Boost community educator skills**

**We have created a collection of courses to support facilitating and working with youth.**

# Just-in-time training

Our courses are designed by MLFTC faculty in collaboration with community organizations and schools to help prepare community educators with the skills to support learners.



# A catalog of courses available

Our courses are quick—15 minutes—and packed with actionable strategies for community educators to use tomorrow.



**Read Aloud to Children**

This course prepares you to successfully read aloud to children.

Lindsey Moses      FREE



**Expand Reading Comprehension**

This course teaches you strategies to help children improve their ability to understand what they are reading.

Lindsey Moses      FREE



**Facilitate Small Group & Guided Reading**

This course prepares you to work with small reading groups and guided reading with students from grades K-6.

Lindsey Moses      FREE



**Practice Civic Character**

This course helps you understand the techniques related to empathy and compassion, and how both can help foster...

Mary Lou Fulton ...      FREE



**Develop Goal Setting and Time Management Skills**

This course provides an overview of how you can help kids develop the ability to set goals, plan, and get things done

Mary Lou Fulton ...      FREE



**Learn School Basics**

This course briefs you on the basics of working in classrooms with students in grades K-6.

Kelly Owen



# Big ideas in tiny tips

These courses take the competencies of teaching and learning and break them down into easy to understand tips.

More than just activities to try, our courses share tools that can be applied in multiple learning environments.

The screenshot shows a course navigation menu with a dark red vertical bar on the left. The course title 'Apply Word Solving Strategies' is at the top, followed by a progress bar and '14% COMPLETE'. Below are sections for 'Welcome', 'Tips and Strategies', and 'Course Summary'. The 'Tips and Strategies' section is highlighted, and 'Tip 1: Let them Try' is selected.

**Apply Word Solving Strategies**

14% COMPLETE

**Welcome**

- About this Course and What You'll Learn

**Tips and Strategies**

- Tip 1: Let them Try
- Tip 2: Decode by Analogy
- Tip 3: Use Meaning
- Tip 4: Recognize High Frequency "Sight" Words
- Tip 5: Cross-Check

**Course Summary**

- What You Learned in this Course

# Our tools are expanding and these are our next steps



## Listen

Focus groups, interviews and pilots with local community educators to refine content.



## Build

Create courses in multiple languages to meet the needs of our community.



## Partner

Work together with local districts and organizations to customize role-based backpacks.



## Grow

Increase the number of topics and content areas available in courses.



**Learn with us today**

**[educatordevelopment.teachable.com](https://educatordevelopment.teachable.com)**

# Find helpful resources

For community educators and schools:

[workforce.education.asu.edu/educator-pathways/community](https://workforce.education.asu.edu/educator-pathways/community)