

Spotlight on the schedule

Mountain View High School

Spring 2024

All ninth-grade teachers at **Mountain View High School**, located in Mesa, Arizona, are members of educator teams. Each core team of educators serves 90-120 students and includes three to four content area specialists. Additionally, some are joined by a Mary Lou Fulton Teachers College (MLFTC) resident – a senior-year student engaged in practice-embedded experience, teacher collaboration and family engagement. Members of the core educator team are supported by an extended educator team that may include a combination of special education teachers, English Language Development teachers, assistant principals and MLFTC interns.

Example schedules at a glance

Three-content-area teams

Time	Team 1	Team 2
Per. 1: 8:15 - 9:12	Team content block	Electives/Individual educator planning time
Per. 2: 9:19 - 10:26		Off-team content course
Per. 3: 10:33 - 11:30		Electives/Educator team planning time
Per. 4: 11:30 - 12:05	Lunch	Lunch
Per. 5: 12:12 - 1:09	Electives/Educator team planning time	Team content block
Per. 6: 1:16 - 2:13	Electives/Individual educator planning time	
Per. 7: 2:20 - 3:15	Off-team content course	

Four-content-area teams

Time	Team 3	Team 4
Per. 1: 8:15 - 9:12	Team content block	Electives/Individual educator planning time
Per. 2: 9:19 - 10:26		Team content block
Per. 3: 10:33 - 11:30	Electives/Individual educator planning time	
Per. 4: 11:30 - 12:05	Lunch	Lunch
Per. 5: 12:12 - 1:09	Electives/Educator team planning time	Team content block
Per. 6: 1:16 - 2:13	Team content block	
Per. 7: 2:20 - 3:15		

A closer look

Team content blocks

Daily schedules include at least one extended team content block, which provides educators with the time necessary to dynamically group students in service of facilitating deeper and personalized learning. Students might spend the full block working on an interdisciplinary small-group project, split the time between content areas, work in skills-based groupings or meet with other students in interest-based groups. Each educator team has the autonomy to design their team content block in whatever ways best support students' needs, strengths and interests.

Off-team courses

Teachers on teams with only three content areas teach a course serving students who are not on a team for that period or subject area. The off-team course could be a core class or an elective.

Educator team and individual educator planning time

Because Mountain View's school leadership recognizes that planning for interdisciplinary deeper and personalized learning requires time, the schedule provides for daily collaborative team planning time and individual planning time.

Electives

Each team configures its content blocks and planning times differently, thereby maximizing students' elective opportunities.

Flexible seat time

Thanks to a law passed in Arizona allowing flexible seat time, students served by educator teams can earn credit in addition to the three or four content classes appearing on their schedules. For example, students served by a four-teacher team can earn five credits of coursework by demonstrating competencies in all four periods that lead to successful completion of a fifth course.

For a detailed view how one Mountain View team uses their extended team content block time, explore [***Dynamic student groupings at Mountain View High School.***](#)